# Spanish I Syllabus 2016-17

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**Room 234 732-9280 ext.33357**

**Course Description and Goals**

# Spanish I is a highly structured academic elective. This course is designed to introduce the student to the Spanish language through listening, speaking, reading, writing, and culture. The goal of the program is for a student to develop knowledge based upon the TEKS program goals of communication, culture, connections, comparisons, and communities.

# There is a very strong emphasis on oral communication skills. Class participation as well as individual study and practice are essential in order to develop this oral proficiency. Classes will be conducted primarily in Spanish. There will be occasions in which English is used (such as explanation of a concept or classroom management). The goal, however, is immersion in the target language. Upon successful completion of Spanish I the student should be able to communicate using the skills of listening, speaking, reading, and writing in the range of Novice-Low to Novice-High according to the ACTFL Proficiency Guidelines.Required materials

1. **Textbook & workbook – Exprésate** Holt, Rinehart, Winston
2. **Three-ring binder with four dividers labeled in this way: 1)Vocabulario**

**2) Gramática 3) Cultura 4) Pruebas. Please put this syllabus at the front of the binder.**

1. **Paper and pen/pencil**
2. **Day planner, calendar, or assignment notebook**

**Grading Policy**

The six weeks grade is based on:

-- 60% **major** (e.i., **exams and projects)**

---20% **quizzes** (pruebas)

--10% **daily** (includes daily assignments and homework assignments)

--10% **oral** (includes oral presentations and oral participation)

There are **no extra credit assignments**.

**WORLD LANGUAGES RETESTING POLICY**

--The student will be allowed one retest per grading period.

--The highest possible grade on a retest is a 70.

--The student will have five school days from when the grade is issued to complete tutorial(s) and retesting.

--It is the student’s responsibility to initiate appropriate tutorial and retesting process with the teacher.

**Daily/Homework Policy**Homework is done in class under the instructor’s supervision. It is reviewed at home in the evening. Students are encouraged to go over the completed homework at home. This additional review of the homework is for added practice

**Tutoring**

I offer tutoring to my students in Room 234 every morning from 8:00 - 8:30. There is also tutoring after school in the Westlake 9th Grade Center Library, Monday through Thursday, look for the times posted in my classroom.

**Participation**
Participation is essential in order to develop oral proficiency.
-Participate in every paired or group activity.
-**Use Spanish** inside and outside the classroom **as much as possible** with friends and the teacher as well as within the community.
-**Volunteer questions and answers** in the classroom **as much as possible**.
-Be prepared with necessary materials each day.

**-ALWAYS BRING YOUR BOOK AND WORKBOOK TO CLASS!**

**Make-up Policy**Make-up work will follow procedures as outlined in the Student Handbook. Make-up work is the responsibility of the student, not the teacher. **It is the responsibility of the student, when participating in an extracurricular activity or missing class to ask for and receive all make-up work before participating in the event.**

**Tardy Policy**The tardy policy as outlined in the Student Handbook will be followed.

**Eligibility**In all cases eligibility follows U.I.L. guidelines as stated in the student handbook.

**Westlake High School Exam Exemption Policy : The new policy is posted on school website.**

Attendance – All U and X attendance codes count against exemption.

Three tardies = 1 unexcused absence for exemption purposes only.

88-100 with a maximum of 5 absences to be exempt.

DAEP Placement or Suspensions disqualifies student from exemption.

Honor Code Violation disqualifies student from ALL exemption for the semester in which the violation occurs. Students must pass subject level TAKS for spring exemption. Students will complete an exam declaration form and submit this form to their grade level principal. If the student’s grade or attendance disqualifies a student from exemption after the exemption declaration form has been turned in the student is no longer eligible for exemption.

**Classroom Management and Rules**Discipline will follow procedures as outlined in the student handbook.
**Class Rules**1. Be prepared. Bring all materials to class.
2. Participate--speak Spanish.
3. **Do not** work on other subjects in class.
**4. Be considerate and respectful of people and property.**

6. All electronics (including cell phones) must be turned off and stowed inside your backpack, unless otherwise specified.
7. Honor code will be followed.